

Why this MSc?

This research-led MSc is unique because of:

- An inquiry-based approach to learning
- The development of individual and corporate learning power and collective intelligence
- An ethos of collaboration; participants become co-researchers with their colleagues and tutors
- The mix of participants from different sectors and countries
- Its inter-disciplinary nature; working with the Graduate School of Education and the Faculty of Engineering
- The methods of delivery; coaching and mentoring, teaching and seminars
- Engagement with sponsoring organisations which helps to help deliver 'real world' business and community benefit
- Bespoke Web 2.0 resources to support social learning and professional inquiry

Find out more:

For more details about this programme, visit:

www.bristol.ac.uk/education/students/masters/sll

To learn more about what this programme involves and whether it is the right opportunity for your organisation, contact:

Graduate School Education
University of Bristol
35 Berkeley Square,
Bristol, BS8 1JA

Phone: +44 (0)117 3314344

Email: m-sc-systems@bristol.ac.uk

The Graduate School of Education is an internationally recognised centre for research and teaching:

- We achieved 24 out of 24 in the latest Teaching Quality Assessment Exercise
- We are rated in the top 5 education departments in the UK in the 2008 Research Assessment Exercise
- We currently welcome students from 35 different countries
- The School has 9 Research Centres and over 200 Doctoral students, as well as more than 300 Masters students.

The Systems Centre in the Faculty of Engineering is a unique centre of excellence:

The Faculty of Engineering works at the heart of Bristol's engineering industry and has attracted over £80m in research awards, and spent over £25m on infrastructure over the past five years. The Systems Centre is committed to excellence in Systems Thinking and its world-class expertise and state-of-the-art facilities provide a focal point for collaborations in teaching, research and enterprise. The Centre works with business and industry, collaborates on leading-edge research, delivers innovative solutions and motivates and develops future leaders.

This new MSc embodies the benefit of interdisciplinary research and learning, through the collaboration of the Graduate School of Education and the Systems Centre at the Faculty of Engineering, offering participants an atmosphere that is exciting, diverse, creative and welcoming.

Corporate organisations, academies and schools are key collaborators in this programme, helping to ensure that it is relevant, academically rigorous and of practical benefit to participants and their organisations.



For further information about the course, current fees, an informal conversation or application details please email m-sc-systems@bristol.ac.uk or visit www.bristol.ac.uk/education/programmes/masters/sll



MSc Systems Learning and Leadership



Individuals, Organisations, Business and Community

The Graduate School of
Education



MSc Systems Learning & Leadership

Individuals, Organisations, Business and Community

This MSc is for leaders and aspiring leaders in the private, public, and third sector as well as in education. These may be chief executives, assistant directors, senior managers, head teachers, principals and other members of leadership teams. People who want to develop themselves and introduce new approaches to work-based learning to their organisations will benefit from this programme.

What is this MSc?

The research-led programme is designed to help leaders identify and develop their personal learning power, harness collective intelligence, understand systems and facilitate inquiry-based learning in their organisation as a vehicle for organisational change.

The programme is inquiry-led and highly engaging and practical. Learning outcomes meet rigorous academic criteria. The inquiry process, focused on your workplace, is supported by mentors and facilitated through web 2.0 social learning resources.

180 credits are necessary to achieve the MSc. Participants may opt to study for a Postgraduate Certificate (60 credits) or Diploma (120 credits). Up to 60 existing CAT credits (acquired in the last 5 years) may be accepted.

Why study this MSc now?

The impact of the global recession will continue to send waves through the world's economy for many years to come. Organisational change will be key to the survival of many private businesses and public sector and voluntary sector organisations.

This programme gives individuals the opportunity to grow, stretch and learn, academically and professionally. It develops flexible, resilient and confident leadership. It equips people to lead change and create powerful work-based learning opportunities for their teams and organisations. Organisations sponsoring participants benefit both from research and development in the workplace and from their relationship with the University.

Programme Units

1. Transformational Change: Learning Power, Theory and Practice
2. Inquiry Based Learning: Developing Your Learning Journey
3. Organisational Leadership in a Context of Change
4. Introduction to Educational Inquiry
5. Complex Systems: Organisational Learning and Change
6. Knowledge Technology and Human Interests in the 21st Century: A Collaborative Inquiry
7. Dissertation

The MSc will be offered full and part-time from 2011.

Learning Support and Facilities

The Graduate School of Education offers excellent support to its participants, including a dedicated library and access to fully equipped study rooms around the University that you can access 24 hours a day. The Faculty of Engineering provides an environment for high-tech learning, including web conferencing facilities in the Knowledge Exchange Suite.

Research Group

Participants on this programme will become members of the University's Systems Leadership and Learning Research Group, which includes leaders from public, private and voluntary sector organisations who work together on the joint research agenda that enriches, informs and draws on this MSc.

Admission Requirements

A good honours degree from a UK university, or equivalent. Applicants without a first degree or equivalent will be considered and will need to demonstrate an equivalent level of professional experience through, for example, professional qualifications and written work.

International applicants whose first language is not English are required to have IELTS of 6.5 or above with 6.0 or above in each band score.

