

New MSc for Pioneers in Learning and Leadership

Our Changing World

At work, in school and in community, traditional methods of training and teaching no longer fit what we have discovered about learning.

A Radically New Understanding of Learning

Pioneering research at the University of Bristol's Graduate School of Education shows us that learning is much more effective when learners:

- Assess and improve their capacity to learn
- Use personal enquiry to construct new knowledge
- Give and receive coaching for learning with peers
- Lead the improvement of their own performance

The Next Generation of Learning Professional

Learning outcomes are more likely to be sustainable when we embody learner-centred practices. The next generation of learning professional will enable employees and students to develop themselves as learners, co-generate knowledge and engage in authentic enquiry by attending to:

- My story
- My learning journey
- My enquiry and knowledge generation
- My competence and
- My collaborative performance in our world

Pioneer Leadership in Learning

The MSc in Systems Learning and Leadership gives you the knowledge you need to confidently pioneer a new generation of learning practices at all levels in your own professional setting. It is aimed at leaders and senior leaders in education and corporate settings. By doing this MSc you will improve your personal performance in your own school or business and strengthen your leadership capacities.

Programme

This is a two year, part-time course with 3 modules in each year. Each module consists of a two day (typically Fri/Sat) learning workshop and an assignment. There is one final dissertation to consolidate your learning from the whole course.

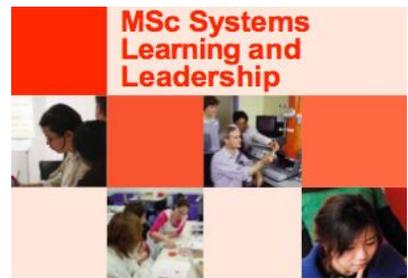
We aim to host each module in a different setting - the university, a school and a corporate organisation in order to enrich inter-disciplinary understanding and learning.

Enabling Technologies

Customised web 2.0 tools developed specifically to support these new practices will be used to harness emergent individual and collective intelligence.

Apply online at <http://www.bristol.ac.uk/prospectus/postgraduate/2011/intro/apply.html>

For further information contact :Sue.Woodhead@bristol.ac.uk www.systemslearningandleadership.com



Individuals, Organisations,
Business and Community

Leading Edge Learning

Addressing all topics with the rigour of postgraduate study, the MSc is tuned to the practical application of:

- Improving learning power through learning design and coaching for learning
- Improving learning effectiveness with authentic enquiry and authentic assessment
- Improving leadership with the public assessment of learner-led improvements and performance

These learning practices also form the modus operandi of the programme.

An Inter-Disciplinary and Engaged Approach

The programme is inter-disciplinary, enabling authentic enquiry and generating learning across disciplines and domains. It is engaged, bringing together participants from the corporate, education and community sectors with researchers, to learn together while applying their learning in their own context.

MSc Evaluation and Assessment

Evaluation at Masters level emphasises critical reflection on one's own practice as well as rigorous professional knowledge outcomes.

Practitioner Accreditation

Successful participants will also be awarded practitioner accreditation in Learning Power, Authentic Enquiry and Systems Leadership by the University's knowledge exchange partner, Vital Partnerships.

Pioneering Learning as part of a Social Movement

When like-minded people gather around a new generation of professional practices, they not only learn together but also form a collaborative will to achieve a common purpose. MSc graduates will join a professional community of interest who share a common belief that learning can be deep and sustainable when we place the learner and their interests at the centre of our learning.

Faculty

The programme will be led by Dr Ruth Deakin Crick, Reader in Systems Learning and Leadership at the University of Bristol with input from Visiting Fellows of the Graduate School of Education:

- Tim Coburn, Chief Executive, Vital Partnerships,
- Howard Green, Director, The Oasis Academies
- Patrick Hazelwood, Head Teacher, St Johns School and Community College, Marlborough
- Tim Small, Head of R&D, ViTaL Partnerships.